ESSER Funding Required Safe Re-Opening Plan in the Event of a Future Pandemic Situation Approved by the Northeast Woodland Board of Trustees on 9/13/2023

This document is intended to meet the federal statutory requirement that, within 30 days of receiving ARP ESSER LEA allocation (anticipated May 24th), an LEA shall publish an LEA Plan on the Safe Return to In- Person Instruction and Continuity of Services, which is often called a "school district reopening plan."

Note, if an LEA developed a plan before *The American Rescue Plan Act* (ARPA) was enacted on 03/11/2021 that complied with the federal statutory requirements for public posting and comments but does not meet all of the requirements below, then the LEA must revise its plan no later than six months after receiving ARP ESSER funds

For further context, please reference ARPA (https://www.congress.gov/bill/117th-congress/ house-bill/1319/text) or the Interim Final Requirements of ARP ESSER (https:// www.govinfo.gov/content/pkg/FR- 2021-04-22/pdf/2021-08359.pdf).

Our prior plans were COVID specific, but as our current health plan does not meet the wider requirements of this law, we have created this new plan.

In planning for a future hypothetical re-opening situation Northeast Woodland would consider all learning from the COVID-19 Pandemic.

- 1. The school would remain informed of the developing understanding of the disease characteristics and modes of transmission by carefully reviewing the CDC website and participating in all NH DHHS virtual meetings and studying their communications as well.
- 2. The school would join a local taskforce with representatives from local schools, Memorial Hospital, and local Doctors.
- 3. The school would create a community taskforce with Board of Trustee and parental representation to help develop a cohesive and supported school policy.

In developing all policies, the school would consider how to combat transmission most effectively, while keeping students in as normalized conditions as possible. Maintaining student mental health along with physical health will remain a priority.

Aspects of our COVID Policies that would need to be considered to weigh their appropriateness for a future event would include the following:

- 1. Health checks at home prior to coming to school for the suspected symptoms. Any student presenting with symptoms would either test, or if test was not yet available, the student would remain home for the NH DHHS recommended period of time.
- 2. Health checks on arrival at school. This could include a review of symptoms/ temperature check.
- 3. For airborne diseases, state recommendations for mitigation of disease transfer would be followed.

- 4. For physical touch transmission, state mandates for mitigation of disease transfer would be followed and recommendations would be considered by the school taskforce.
- 5. Any Quarantine protocols mandated by the state would be followed and those recommended by the state would be considered by the school taskforce.
- 6. Inter-classroom interactions would be limited pursuant to mandates to do so. Recommendations would be considered by the school taskforce.
- 7. Any scheduling adjustments necessary to limit transmission possibilities will be made pursuant to state mandates. Any recommendation will be considered by the school taskforce.
- 8. Intra-classroom social distancing will be implemented pursuant to state mandates to do so. Recommendations will be considered by the school taskforce.
- 9. Limiting school entrance to necessary personnel and students would be implemented pursuant to state mandates to do so. Recommendations will be considered by the school taskforce.
- 10. All state/federal mandates for length of time out-of-school following illness will be followed. Recommendations will be considered by the school taskforce.
- 11. Cleaning routines would be reviewed for optimizing dis-infecting.
- 12. Air ventilation/filtration would be reviewed for optimizing removal of infectious disease germs.
- 13. The school will take all possible measures to maintain the possibility of in-person learning.